

List of File educational psychology 9e active learning edition mylabschool edition

Page	Title
1	Active Learning
2	200+ Active Learning Strategies and Projects for Engaging Students' Multiple Intelligences
3	Body & Soul
4	Body & Soul
5	Active Learning Techniques for Librarians
6	Neo-Simulation and Gaming Toward Active Learning
7	Developing Active Learning in the Primary Classroom
8	Active Learning in Primary Classrooms
9	Collaborative Active Learning
10	Action Learning in Health, Social and Community Care
11	Active Learning Strategies in Higher Education
12	Psychology: Modules for Active Learning
13	Action Learning in Practice
14	Child Development: An Active Learning Approach
15	Human-in-the-Loop Machine Learning
16	How-to Guide for Active Learning
17	Machine Learning in Non-Stationary Environments
18	Jumpstart! Study Skills
19	Understanding Nonverbal Learning Disabilities
20	Let's Get Active: Learning about Plants
21	The Active Workshop
22	Understanding the HighScope Approach

Page	Title
23	□□□□□□□□□□□□□□□□□□
24	EBOOK: Implementing The Early Years Foundation Stage: A Handbook
25	Proceedings of the 9th International Conference on Computer Recognition Systems CORES 2015
26	Active Learning
27	Disaster risk reduction in school curricula: case studies from thirty countries
28	A Mountain Child
29	Learning to Teach in the Secondary School
30	Effective Learning and Teaching in Higher Education. Module 9. Essay Writing for Active Learning. Parts 1-3
31	Interactive Lecturing
32	Education and Professional Development in Rheumatology, An Issue of Rheumatic Disease Clinics of North America E-Book
33	Taking Control
34	Active Learning: Theoretical Perspectives, Empirical Studies and Design Profiles
35	THINQ 7-9
36	Centre-based Learning : Interactive Guidelines, Grades 4-9
37	The Early Years Foundation Stage
38	Active Citizenship in Schools
39	EBOOK: Characteristics of Effective Early Learning: Helping young children become learners for life

Active Learning 1998

organized by intelligence area this resource provides more than 200 new and enhanced strategies to help teachers increase students motivation and transform them into active learners

Active Learning 1998

a practical work outlining the theory and practice of using active learning techniques in library settings it explains the theory of active learning and argues for its importance in our teaching and is illustrated using a large number of examples of techniques that can be easily transferred and used in teaching library and information skills to a range of learners within all library sectors these practical examples recognise that for most of us involved in teaching library and information skills the one off session is the norm so we need techniques that allow us to quickly grab and hold our learners attention the examples are equally useful to those new to teaching who wish to bring active learning into their sessions for the first time as to those more experienced who want to refresh their teaching with some new ideas and to carry on their development as librarian teachers outlines the argument for more active learning techniques in our sessions explains the theory of active learning includes examples that can be used in teaching

200+ Active Learning Strategies and Projects for Engaging Students' Multiple Intelligences 2008-11-11

this book provides tips to teachers for moving toward active learning by using simulation and gaming the book is a rare reference for teachers who wish to initiate active learning by applying many real experiences from world experts in simulation and gaming this cumulative wisdom comes from cutting edge trials reported at the 49th international simulation and gaming association s annual conference in thailand 9 13 july 2018 the importance of changing teachers one way lecture approach to that of active learning has been commonly understood for several decades and has been promoted especially in recent years in asian universities simulation and gaming meets the requirements of such teaching programs especially for active learning but there are few books or references on how to gamify a lecture this book serves as a guide to facilitate that change the author recognizes the duty to provide readers with fixed directions toward simulation and gaming in the next generation which have still not been fully elucidated developing a simulation and gaming culture and making it sustainable in the next decade are the purpose of this book

Body & Soul 2011

establishing an effective learning environment in the classroom requires a clear understanding of different teaching strategies that make children active participants in their own learning this book explores a range of philosophies and strategies to develop active learning in primary education it balances theory with practice to provide evidence based guidance and suggestions for use in the classroom key topics include creating a supportive learning environment developing the questioning skills of teachers and children learning through assessment developing thinking skills through curriculum subjects active learning in early years education philosophy for children p4c frameworks to promote thinking this is essential reading for professional studies modules on primary initial teacher education courses including university based pgce pgde ba qts bed school based scitt school direct and employment based routes into teaching it also serves as a handbook for schools that are developing their approaches to active learning anitra vickery works as senior lecturer in primary mathematics education and the professional studies coordinator at bath spa university

Body & Soul 2011

what do they mean by active learning how can you inspire children to engage fully in their learning how can you plan and organise a curriculum that ensures that children are actively involved in the learning process this brand new text not only explores and examines the concept of active learning but demonstrates how every teacher new or experienced can translate theory into practice and reap the rewards of children actively engaged in their learning

in the classroom central to the book is the series of extended case studies through which the authors highlight examples of effective teaching and learning across the whole primary curriculum they provide practical examples of planning teaching and assessing to encourage inspire and give confidence to teach in creative integrated and exciting ways

Active Learning Techniques for Librarians 2010-09-01

this book discusses activity based collaborative active learning cal approaches in connection with the learning and teaching of stem and non stem disciplines it also covers feedback and assessment activities as learning activities supported by learning technologies and applied in appropriate learning spaces the contributing authors discuss in detail the implementation and facilitation of activity based cal strategies the problems encountered and corresponding mitigation measures in addition all activities are developed in a blended mode making them suitable for readers at any level of education who are interested in trying out cal covering both stem and non stem disciplines this book offers comprehensive guidelines for lecturers who are interested in active learning

Neo-Simulation and Gaming Toward Active Learning 2019-10-08

this comprehensive guide covers all aspects of action learning one of the most widely used development methods in health social and community care the book addresses the theory and practice of action learning in these fields and considers action learning as an adult educational ethos as well as a helpful tool based upon emerging experience it identifies good practice in action learning and offers a wide range of resources to enable individuals and organisations extract maximum benefit from this approach offering practical tips grounded in sound educational principles this book is invaluable reading for all senior managers and professionals considering using action learning for leadership management and organisation development purposes including organisation development practitioners and action learning facilitators and for medical and healthcare educators and their counterparts in social and community care looking for a general introduction to this growing field

Developing Active Learning in the Primary Classroom 2013-10-10

this book focuses on selected best practices for effective active learning in higher education contributors present the epistemology of active learning along with specific case studies from different disciplines and countries discussing issues around icts collaborative learning experiential learning and other active learning strategies

Active Learning in Primary Classrooms 2014-01-14

psychology modules for active learning is a best selling text by renowned author and educator dennis coon and co authors john o mitterer and tanya martini this fourteenth edition continues to combine the highly effective sq4r survey question read recite reflect review active learning system an engaging style appealing visuals and detailed coverage of core topics and cutting edge research in one remarkable comprehensive text fully updated the new edition builds on the proven modular format and on the teaching and learning tools integrated throughout the text while the text provides a broad overview of essential psychology topics ideal for introductory courses its modular design also readily supports more specialized curricula allowing instructors to use the self contained instructional units in any combination and order important notice media content referenced within the product description or the product text may not be available in the ebook version

Collaborative Active Learning 2022-12-09

previous editions of action learning in practice established this authoritative overview of action learning around the world over the last decade the move towards action based organizational learning and development has accelerated and action learning is now an established part of the education and development mainstream in large and small organizations fully revised and updated this fourth edition covers the origins of action learning with reg revans ideas and looks at their development and application today action learning is self directed learning through tackling business and work problems with the support of peers and

colleagues a professional and diverse workforce attracted influenced and developed in this way is more able to deal effectively with the growing complexity and pressures of working life as the limits of conventional training and development become more obvious leaders are increasingly attracted to action based approaches to learning when seeking better outcomes and returns on investment

Action Learning in Health, Social and Community Care **2017-09-22**

although the field of child and adolescent development seems to be an easy one in which to provide active learning opportunities to students few textbooks currently exist that actually do this child development an active learning approach includes the following key features challenging misconceptions true false or multiple choice tests are incorporated at the beginning of each chapter to specifically address topics that are sources of misunderstanding amongst students activities with children and adolescents hands on activities that complement the ideas of the text as an integral part of the text rather than as add ons at the end of each chapter the journey of research will introduce students to the process of research that leads from early findings to more refined outcomes through real life examples test yourself sections include activities that cause students to reflect on an issue through their own experiences to bring about increased motivation and understanding of a specific topic the instructor s resource cd rom includes a computerized test bank powerpoint slides sample syllabi suggested in class learning activities and homework assignments the student study site includes interactive videos self quizzes key term flashcards sage journal articles with accompanying exercises and web links with accompanying exercises

Active Learning Strategies in Higher Education 2020-05-15

human in the loop machine learning lays out methods for humans and machines to work together effectively summary most machine learning systems that are deployed in the world today learn from human feedback however most machine learning courses focus almost exclusively on the algorithms not the human computer interaction part of the systems this can leave a big knowledge gap for data scientists working in real world machine learning where data scientists spend more time on data management than on building algorithms human in the loop machine learning is a practical guide to optimizing the entire machine learning process including techniques for annotation active learning transfer learning and using machine learning to optimize every step of the process purchase of the print book includes a free ebook in pdf kindle and epub formats from manning publications about the technology machine learning applications perform better with human feedback keeping the right people in the loop improves the accuracy of models reduces errors in data lowers costs and helps you ship models faster about the book human in the loop machine learning lays out methods for humans and machines to work together effectively you ll find best practices on selecting sample data for human feedback quality control for human annotations and designing annotation interfaces you ll learn to create training data for labeling object detection and semantic segmentation sequence labeling and more the book starts with the basics and progresses to advanced techniques like transfer learning and self supervision within annotation workflows what s inside identifying the right training and evaluation data finding and managing people to annotate data selecting annotation quality control strategies designing interfaces to improve accuracy and efficiency about the author robert munro monarch is a data scientist and engineer who has built machine learning data for companies such as apple amazon google and ibm he holds a phd from stanford robert holds a phd from stanford focused on human in the loop machine learning for healthcare and disaster response and is a disaster response professional in addition to being a machine learning professional a worked example throughout this text is classifying disaster related messages from real disasters that robert has helped respond to in the past table of contents part 1 first steps 1 introduction to human in the loop machine learning 2 getting started with human in the loop machine learning part 2 active learning 3 uncertainty sampling 4 diversity sampling 5 advanced active learning 6 applying active learning to different machine learning tasks part 3 annotation 7 working with the people annotating your data 8 quality control for data annotation 9 advanced data annotation and augmentation 10 annotation quality for different machine learning tasks part 4 human computer interaction for machine learning 11 interfaces for data annotation 12 human in the loop machine learning products

Psychology: Modules for Active Learning 2016-12-05

this book focuses on large and small group educational settings and offers brief strategies to engage learners to assure active learning strategies are core to the learning environment the book opens with an introduction on active learning principles each chapter follows with a specific description of a strategy written by authors who are experienced in using the strategy in a classroom environment with students the chapters are designed to be accessible and practical for the reader to apply in their learning environments

Action Learning in Practice 2016-03-23

theory algorithms and applications of machine learning techniques to overcome covariate shift non stationarity as the power of computing has grown over the past few decades the field of machine learning has advanced rapidly in both theory and practice machine learning methods are usually based on the assumption that the data generation mechanism does not change over time yet real world applications of machine learning including image recognition natural language processing speech recognition robot control and bioinformatics often violate this common assumption dealing with non stationarity is one of modern machine learning s greatest challenges this book focuses on a specific non stationary environment known as covariate shift in which the distributions of inputs queries change but the conditional distribution of outputs answers is unchanged and presents machine learning theory algorithms and applications to overcome this variety of non stationarity after reviewing the state of the art research in the field the authors discuss topics that include learning under covariate shift model selection importance estimation and active learning they describe such real world applications of covariate shift adaption as brain computer interface speaker identification and age prediction from facial images with this book they aim to encourage future research in machine learning statistics and engineering that strives to create truly autonomous learning machines able to learn under non stationarity

Child Development: An Active Learning Approach 2010-09-16

cover title copyright contents introduction 1 planning investigations and projects 2 collecting data observations surveys and interviews 3 developing reading skills 4 developing note making skills 5 developing your speaking and listening skills 6 developing computer skills 7 developing writing skills 8 organisational skills time management and teamwork 9 revising and preparing for tests 10 helping children with special needs 11 summary assessment and other resources

Human-in-the-Loop Machine Learning 2021-08-17

this guide offers a complete overview of nonverbal learning disabilities nlds and the wide variety of symptoms that different types of nld present maggie mamen provides a wealth of practical advice on key skills such as developing written and verbal communication understanding social clues managing behaviour self regulation and organization

How-to Guide for Active Learning 2021-05-21

plants are an important part of our environment they also add beauty and colour to our surroundings learning about plants explains interesting facts about plants through spot the difference maze and colouring activities besides various simple counting and writing exercises these easy to do activities promote creative thinking and problem solving among young minds making the title a fun supplement to their textbooks at the same time it acquaints them with the importance of plants and trees other titles in the series learning about animals isbn 9788179934333 learning about birds isbn 9788179934340 learning about people and places isbn 9788179934371 about the author eman chowdhary was born and brought up in patna thanks to her professor parents she started reading when she could barely hold a book properly as the natural progression of this reading habit she joined the publishing industry and has been there since

Machine Learning in Non-Stationary Environments 2012-03-30

educators seeking ways to update their presentation skills will find the keys to enriching their workshops with movement laughter and learning that lasts

Jumpstart! Study Skills 2017

understanding the highscope approach is a much needed source of information for those wishing to extend and consolidate their understanding of the highscope approach it will enable the reader to analyse the essential elements of the highscope approach to early childhood and its relationship to quality early years practice exploring all areas of the curriculum including the learning environment plan do review adult child interaction and assessment this book describes the key principles of the highscope approach to early childhood with examples from highscope settings provides students and practitioners with the relevant information about a key pedagogical influence on high quality early years practice in the united kingdom highlights the key ideas that practitioners should consider when reviewing and reflecting on their own practice can be used as the basis for continuing professional development and action research written to support the work of all those in the field of early years education and childcare this is a vital text for students early years and childcare practitioners teachers early years professionals children s centre professionals lecturers advisory teachers head teachers and setting managers

Understanding Nonverbal Learning Disabilities 2007

whole language carl rogers paulo freire education of liberation

Let's Get Active: Learning about Plants 2014-02-14

are you working or training to work in the early years sector would you like support and guidance in understanding the key themes in the early years foundation stage document are you looking for practical tips and strategies on how to implement eyfs in your setting yes then this is the essential guide for you relating the themes from the eyfs document to everyday practice can be a daunting prospect for the busy practitioner this timely resource offers friendly advice and suggestions on how you can apply the document s strategies to your own setting through practical activities and case studies the authors provide you with straight forward guidelines for implementing the statutory requirements and developing your practice the book covers the main outline of the document providing a discussion for the themes and rational as well as making links to current research theory and practice each chapter includes an introduction to the theme practical suggestions and activities reflective tasks case studies of good practice this book is essential reading for anyone involved with the early years sector whether you are a student practitioner childminder or parent

The Active Workshop 2010-08-19

the computer recognition systems are nowadays one of the most promising directions in artificial intelligence this book is the most comprehensive study of this field it contains a collection of 79 carefully selected articles contributed by experts of pattern recognition it reports on current research with respect to both methodology and applications in particular it includes the following sections features learning and classifiers biometrics data stream classification and big data analytics image processing and computer vision medical applications applications rgb d perception recent developments and applications this book is a great reference tool for scientists who deal with the problems of designing computer pattern recognition systems its target readers can be the as well researchers as students of computer science artificial intelligence or robotics

Understanding the HighScope Approach 2013-03

active learning is now a form of learning that accompanies the knowledge evolution that challenges the learner to promote it but also encourages him to investigate and become emotionally involved in the task the great key to obtaining this behavior successfully depends therefore on the subject s involvement and ability to undertake so that active learning becomes emotional entrepreneurial learning that generates new ideas and new forms of knowledge from memorization we move on to inquiry from questioning to constructive participation from hypostasis to problem solving from generalization to critical thinking when we look at this book we see real examples concrete and senses from the most important act of human nature learning

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this resource packet includes a teacher s guide reproducible student activity sheets a simulation game life with the incas and a poster the resource presents a cross curricular thematic approach to the united kingdom s national curriculum the materials look at the andes and the andean people the quechuan who live in the peruvian mountains the presented activities are divided in three sections in section one students focus on the geology and geography of the earth and focus in particular on the mountainous regions of the world the second section examines the history of the incas who ruled in south america from the 11th to the 15th century the third section looks at the descendants of the incas the indigenous peoples living in the andes mountains today in addition to background information and sequentially presented activities the teacher s guide includes instructions for using the supplementary materials teaching points and interdisciplinary extensions and recommended resources mm

EBOOK: Implementing The Early Years Foundation Stage: A Handbook 2009-08-16

learning to teach may sound easy enough but the reality involves hard work and careful preparation to become an effective teacher requires subject knowledge an understanding of your pupils and the confidence to respond to dynamic classroom situations this highly practical text is a revised edition of the very successful first two editions with even more useful strategies and ideas learning to teach in the secondary school covers the whole spectrum of situations and potential problems faced by training and newly qualified teachers this edition has been updated to include the changes to the national curriculum that came into force in september 1999 it also covers changes in the organisation and curriculum for initial teacher training and continuing professional development this text offers a sound and practical introduction to the skills needed to gain qualified teacher status and will help you to develop those qualities that lead to good practice and a successful future in education this book is the core text for the subject specific learning to teach series also published by routledgefalmer and is an essential buy for every student teacher

Proceedings of the 9th International Conference on Computer Recognition Systems CORES 2015 2016-03-05

tips and techniques to build interactive learning into lecture classes have you ever looked out across your students only to find them staring at their computers or smartphones rather than listening attentively to you have you ever wondered what you could do to encourage students to resist distractions and focus on the information you are presenting have you ever wished you could help students become active learners as they listen to you lecture interactive lecturing is designed to help faculty members more effectively lecture this practical resource addresses such pertinent questions as how can lecture presentations be more engaging how can we help students learn actively during lecture instead of just sitting and passively listening the entire time renowned authors elizabeth f barkley and claire h major provide practical tips on creating and delivering engaging lectures as well as concrete techniques to help teachers ensure students are active and fully engaged participants in the learning process before during and after lecture presentations research shows that most college faculty still rely predominantly on traditional lectures as their preferred teaching technique however research also underscores the fact that more students fail lecture based

courses than classes with active learning components interactive lecturing combines engaging presentation tips with active learning techniques specifically chosen to help students learn as they listen to a lecture it is a proven teaching and learning strategy that can be readily incorporated into every teacher's methods in addition to providing a synthesis of relevant contemporary research and theory on lecturing as it relates to teaching and learning this book features 53 tips on how to deliver engaging presentations and 32 techniques you can assign students to do to support their learning during your lecture the tips and techniques can be used across instructional methods and academic disciplines both onsite including small lectures and large lecture halls as well as in online courses this book is a focused up to date resource that draws on collective wisdom from scholarship and practice it will become a well used and welcome addition for everyone dedicated to effective teaching in higher education

Active Learning 2019-10-02

this issue of rheumatic disease clinics guest edited by drs karina torralba and james d katz will discuss education and professional development in rheumatology this issue is one of four each year selected by our series consulting editor dr michael weisman articles in this issue include but are not limited to from classroom to clinic clinical reasoning via active learning strategies self directed learning of musculoskeletal ultrasound for clinicians in practice enhancing the inpatient consult service with the fellow as a teacher translating quality improvement in education to clinical practice beyond class rheum applying clinical epidemiology into practice ethics and industry interactions impact on specialty training clinical practice and research mind the gap improving care in pediatric to adult rheumatology transitional clinics underserved communities enhancing care with graduate medical education turning osce into reality online resources for enhancing clinical skills and addressing health disparities in medical education and clinical practice

Disaster risk reduction in school curricula: case studies from thirty countries 2012

first published in 1994 this book pays tribute to the many parents and professionals who work and live with people who have learning difficulties enabling people with learning difficulties to take control may be achieved in a number of ways ranging from systematic application of theory in programmes of learning and development to a largely intuitive response the editors hope that the issues and reflections raised in this book will inspire all practitioners to continue to adopt an enquiring attitude towards ways in which people with learning difficulties can exert effective control over the operation of their lives

A Mountain Child 1992

this book represents the emerging efforts of a growing international network of researchers and practitioners to promote the development and uptake of evidence based pedagogies in higher education at something a level approaching large scale impact by offering a communication venue that attracts and enhances much needed partnerships among practitioners and researchers in pedagogical innovation we aim to change the conversation and focus on how we work and learn together i e extending the implementation and knowledge of co design methods in this first edition of our research topic on active learning we highlight two of the three types of publications we wish to promote first are studies aimed at understanding the pedagogical designs developed by practitioners in their own practices by bringing to bear the theoretical lenses developed and tested in the education research community these types of studies constitute the practice pull that we see as a necessary counterbalance to knowledge push in a more productive pedagogical innovation ecosystem based on research practitioner partnerships second are studies empirically examining the implementations of evidence based designs in naturalistic settings and under naturalistic conditions interestingly the teams conducting these studies are already exemplars of partnerships between researchers and practitioners who are uniquely positioned as in between straddling the two worlds as a result these publications represent both the rigours of research and the pragmatism of reflective practice in forthcoming editions we will add to this collection a third type of publication design profiles these will present practitioner developed pedagogical designs at varying levels of abstraction to be held to scrutiny amongst practitioners instructional designers and

researchers alike we hope by bringing these types of studies together in an open access format that we may contribute to the development of new forms of practitioner researcher interactions that promote co design in pedagogical innovation

Learning to Teach in the Secondary School 2006-08-23

organized around 14 chapters section one looks at policy pedagogy and key issues in practice surrounding the implementation of the early years foundation stage eyfs and section two looks at the areas of learning and development in eyfs ways to plan implement observe and evaluate activities for young children from birth to 5 are discussed a range of theoretical perspectives is built upon and different ways of delivering the eyfs are explored by combining sound theoretical underpinning with practical case studies this book offers a critical approach to the implementation of eyfs it takes its inspiration and examples of best practice from projects based in a range of early years settings and considers the role of the practitioner and the holistic development of the child

Effective Learning and Teaching in Higher Education. Module 9. Essay Writing for Active Learning. Parts 1-3 1992

community service volunteers is known nationally for its citizenship and community learning schemes and provides a support and consultancy service for schools education authorities and government this book is based on that experience and carries

Interactive Lecturing 2018-02-28

the key argument of the characteristics of effective early learning is that how children learn is as important as what they learn this book helps you understand how to support the learning and development of young children through promoting the characteristics of effective early learning play and exploring active learning and creating and thinking critically the book investigates how children engage in learning through playing and exploring and are motivated through active learning explores how children become creative and critical thinkers able to review their own learning and thinking imaginatively solving problems and excited by their own examines appropriate approaches to observation assessment and planning supports practitioners in reporting on how children demonstrate these characteristics for the revised eyfs profile rich in practical examples and case studies this is an essential read for early years students and practitioners who want to find out more about how to promote the characteristics of effective early learning in their practice contributors di chilvers clare crowther kim porter sue rogers judith stevens nancy stewart david whitebread this is such a useful addition to other publications which clarify enrich and expand on messages in the revised early years foundation stage a range of early years experts offer valuable insights on important topics linked to young children learning the contributors write authoritatively drawing on historical studies as well as more current research authentic case studies vividly illustrate theoretical points helen sets the stage beautifully providing a rationale structure and sequence to a book which truly and lovingly celebrates the processes of children's unfolding development marion dowling early years specialist and vice president of early education an insightful and engaging read for students and professionals within the early years sector that brings alive the concepts of effective learning that underpin the early years foundation stage the book provides an excellent synthesis of developmental and pedagogic research enabling readers to make connections between theory and practice one of the great strengths of the book is the way in which young children are celebrated as active and powerful agents in their own learning the book allows readers to reflect on how adults can build on this to ensure that the potential for learning within each child is fully supported through effective pedagogies as well as in more formal planning and assessment the contributing authors bring a variety of perspectives and knowledge that combine to illuminate the principles behind effective early years practice and explore how these can be translated into meaningful and supportive experiences for children dr mary wild principal lecturer school of education oxford brookes university uk what a wonderful sub title helping young children to become learners for life it is so refreshing to find among the plethora of new publications on child development a book that really sees all children as rich children and describes them as capable and confident learners all the authors share their knowledge in a highly accessible manner which means i can recommend this book to both our practitioners and students undertaking first degrees and post qualifying

courses the authors clearly identify the qualities and attributes of highly effective learners they share the view that young children come into early childhood education settings hungry to make sense of relationships and the world they are growing up in they powerfully describe the kind of skilled educators that children deserve educators who can harness children s energy engage with their interests and extend their critical thinking dr margy whalley director of the pen green centre for children and families and the pen green research base

Education and Professional Development in Rheumatology, An Issue of Rheumatic Disease Clinics of North America E-Book
2019-12-03

Taking Control 2018-09-03

Active Learning: Theoretical Perspectives, Empirical Studies and Design Profiles 2019-07-11

THINQ 7-9 2017-08

Centre-based Learning : Interactive Guidelines, Grades 4-9
1987

The Early Years Foundation Stage 2009-10-29

Active Citizenship in Schools 2003-12-16

EB00K: Characteristics of Effective Early Learning: Helping young children become learners for life 2013-09-16

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